1	SENATE FLOOR VERSION
0	February 8, 2022
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3	SENATE BILL NO. 1630 By: Pugh
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6	An Act relating to teachers; directing public school districts to conduct exit interviews with certain
7	teachers; directing exit interviews to include certain form; providing for contents of form; directing aggregate data to be submitted to the State Department of Education and the Office of Educational
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LO	effective date; and declaring an emergency.
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L3	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
L 4	SECTION 1. NEW LAW A new section of law to be codified
15	in the Oklahoma Statutes as Section 6-101.33 of Title 70, unless
16	there is created a duplication in numbering, reads as follows:
L7	A. Each public school district shall conduct an exit interview
18	with teachers who leave the district's employment due to dismissal,
L 9	nonreemployment, resignation, or retirement. The exit interview
20	shall include a standardized form created by the State Department of
21	Education that includes but is not limited to:
22	1. The reason for leaving the school district's employment
23	including whether the individual is retiring, pursuing employment at

another school district, or leaving the teaching profession;

1	2. Whether the teacher felt supported by school district
2	administrators, the school district board of education, and/or
3	parents and legal guardians of students enrolled in the district;
4	and
5	3. Recommendations for improving the climate of the school
6	district.
7	B. Data collected pursuant to subsection A of this section
8	shall be submitted in the aggregate to the State Department of
9	Education, which shall use the data to inform decisions regarding
10	professional development offered to teachers, and to the Office of
11	Educational Quality and Accountability, which shall share the data
12	with teacher education programs.
13	SECTION 2. This act shall become effective July 1, 2022.
14	SECTION 3. It being immediately necessary for the preservation
15	of the public peace, health or safety, an emergency is hereby
16	declared to exist, by reason whereof this act shall take effect and
17	be in full force from and after its passage and approval.
18	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION February 8, 2022 - DO PASS
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